

# *Follow the Child Montessori School*



*~In Bloom~  
Annual Report  
2015-2016*

# Mission



Our community empowers children to realize their unique human potential through a curriculum designed to foster independence, responsibility, and self-motivation. We nurture a love of learning and practice mutual respect, preparing our students to become compassionate, creative thinkers who thrive in a changing world.

# *The bud unfurls...*



In 2007, the FCM Board of Trustees approved the move to a new space for our small but growing school. It was easier said than done! The best environment was of the utmost importance, one where children could grow and explore in the classroom, in nature, and via nearby resources.

In 2014, we found that home in 3601 Harden Road.

The bud of our new home took quite a while to unfurl, stopping along the way for a delay here and there, taking its time. But as it blossomed into the beautiful school we finally inhabited in January 2015, we began to settle in to the space meant for us.

With it came our spectacular Outdoor Learning Environment, designed by the Natural Learning Initiative at NC State and spearheaded by FCM parent and architect, Jeremy Hauch, and generous donors and volunteers Chaz and Kendall Felix. We expected the OLE to take years to bloom into a finished product. However, while we were busy acclimating to our new home, our phenomenal parent volunteers were quietly, diligently working. By Spring 2016, we had an OLE that was close to completion.

What a beautiful gift this was and is to us! We find a great deal of joy in watching the children's faces light up with glee jumping off a rock, picking a just-ripe grape tomato, or sorting through rocks in the swale. The parent, grandparent, staff, alumni, and friend volunteers blew us away with their generosity and care. Little wooden seats emerged for our tiniest students, smooth rocks filled the swale, and - of course - flowers and greenery of all types were planted and began to grow. Without the contributions of our entire community, the OLE would absolutely not be where it is now.

Our bud has finally bloomed, and more are popping up every day as we find and create things in our new home. We are thrilled with the possibilities and excited to see what the future holds for FCM!



# From the Head of School

Dear FCM community,

It is a pleasure to present to you the Annual Report for the 2015-2016 school year! Aside from its time of inception and first year of operation, I believe this school year has been the most exciting one in FCM history. It has been a year filled with gargantuan accomplishments: from finishing the construction to obtaining certificates of occupancy (at different dates, nonetheless); from passing many state and local inspections to packing up and moving 9,000 square feet of Montessori materials, furniture, files, and equipment in record time *and* under pouring rain; from setting up nine Montessori classrooms to creating new procedures...in short, we had some very busy days between December 20th and January 12th! The staff demonstrated an extraordinary amount of flexibility and dedication, and the parent community was right there behind us, supporting us with food, coffee (a ton of it), and helping hands for packing and unpacking. Volunteers came out in mass to help out. The campus was a buzz of activity, good will, and high spirits! There is nothing like a gargantuan task to bring a community together.

The rest of the school year was dedicated to the incredible work that took place in our new Outdoor Learning Environment (OLE). Thanks to a very generous donation and the many more that responded to its matching challenge, we were able to accelerate the implementation of the Natural Learning Initiative(NLI)'s master plan to the speed of light. From January to July, we saw an enormous pile of red dirt removed, dug, and shaped into the specific areas of the NLI plan. One of the highlights for me came on the day that we received the beautiful rocks that were going to be used throughout. Many smaller construction machines were the object of young children's observations during the weeks they spent digging, moving rocks, lifting, and transporting loads. Trees were planted in the spring, and so were bulbs, flowers, and bushes. The work in the OLE provided many opportunities for hordes of volunteers to do the back-breaking work of loosening the hard red dirt to plant pretty flowers. Once again, the FCM community came together and made it possible for our students to enjoy playing in this natural outdoor learning environment.

If I had to summarize the 15-16 year in a few words, they would be: community, community, community!

Thank you all for helping make our Harden Road campus a beautiful place.

With much gratitude,

Dominique Mouthon  
Head of School



# Blooming



# From the Board of Trustees Co-Chairs

The highlight of the 2015-2016 school year can be summed up in two words: Harden Road!

Did you know that it took a search of seven years for FCM and the Board of Trustees to find the perfect location for our new home? Did you know that the Harden Road property was one of the very first properties that we toured/considered, but it was priced too far outside of our budget? Fast forward to 2014, and with the combination of a reduced land price and the unwavering support of FCM families and friends, we acquired the property and embarked on what some would consider a construction adventure. Along the way, we became experts in things like Special Use Permits, retaining walls, and water retention ponds.



As we neared the end of the construction of our new school, the fall of the 2015-2016 school year was filled with extensive planning for The Move. Teachers prepared the children for what their new classroom environments would be like. A friendly competition inspired thoughtful and creative new classroom-naming ideas for consideration. Teachers, staff, and parent volunteers spent countless hours carefully packing up classrooms on Ridge Road and, in turn, helping to unpack and organize the materials once everything was moved to Harden Road.

On the morning of January 29, 2016, we joyously marked the official opening of the new campus with a ribbon-cutting ceremony. The spring was filled with settling in and getting used to our new space (how did we ever function without a Multi-Purpose Room?). We've had the pleasure of watching the Outdoor Learning Environment grow from a flat, dirt-filled courtyard to a thriving environment filled with trees, flowers, boulders, and natural play elements.

It was an exciting and emotional year, and quite possibly the most significant one in FCM's history. We continue to be so thankful for the many, many individuals who have made our dream and vision of a new campus worthy of our authentic Montessori education a reality.

On behalf of the Board of Trustees, we are thrilled to report that FCM is as strong as ever. Our enrollment for 2015-2016 was at an all-time high, and our FCM families continue to show tremendous support for our students and school community through our continued successful fundraising efforts. Our students are thriving in their new classroom environments under the guidance of our extremely talented teaching staff and administrative team. FCM is blessed with incredible teachers and staff who consistently demonstrate a remarkable level of dedication and commitment to our school.

Thank you for a wonderful year!

 

Judd Welborn and Sarah Kavanagh  
Co-Chairs of the Board of Trustees

# Budding



# The Growth of the Outdoor Learning Environment



We've all seen the drawing - the one that usually sits on the easel in the front office, or sometimes makes an appearance in the Multi-Purpose Room. If you have been with the FCM community for a while, you probably first noticed it floating around the Ridge Road campus. It is, of course, the master plan for the Outdoor Play and Learning Environment, designed by the Natural Learning Initiative. The design was commissioned by FCM in 2015, while the new building was under construction. It's a beautiful design - the result of a collaborative, community-focused effort that engaged the staff and other stakeholders in its conception and final iteration. In addition to the drawing, the plan included a 35-page Design Program, with descriptions of the individual elements and photographic examples of those elements in situ. The vision was perfect for our site, our building, and the educational philosophies of a Montessori school. But as Thomas Edison said, "Vision without execution is hallucination."

One day, in the pick up line, Dominique said to me, "I want to talk to you about the Outdoor Learning Environment at the new school." My first thought was, "what is an Outdoor Learning Environment?" We did eventually talk, and soon realized that to get this thing built, we would need a construction plan - one that incorporated scheduling, phasing, more design, and volunteers...lots of volunteers. So that's what we did. We came up with a phased schedule. That schedule would include two major phases: 1. the foundational (grading, drainage, sidewalks, walls) and 2. the fun stuff (plants, play structures, greenhouse, creek bed, shade sails, trees, etc.). Phase 2 itself would be broken down into sub-phases, with each of the major components comprising a phase. We determined at the end of this exercise that, if fundraising went well and volunteer activity was steady, we could have the OLE mostly complete within two years - and we thought that was pretty good!

In September 2016, just one year after our first phasing schedules were drafted, we held the Grand Opening of the Outdoor Learning Environment (a.k.a. the "OLE"). For that, we have Kendall and Chaz Felix to thank. Their generous financial and time contributions were crucial in seeing





this project completed a year ahead of schedule!

A year is a long time in the life of a child who, if not for the Felixes, might be spending her outdoor time in a treeless courtyard. Chaz and Kendall did not want to entertain that possibility, especially after seeing the vision of what was designed. As Kendall puts it, “We could see how it would impact so many children so directly. It is not just a playground, but an exciting outdoor space that continues their natural interest in learning and exploring in a practical way.”

As you may know, the Felix grant was a challenge grant. As you may also know, the FCM community knocked that challenge out of the park! But it didn't stop there. From the early, cold days of concrete leaf-stamping, to the dog days of summer when those plants needed to get in the ground, our community came out. People donated plants and planters (especially Lucy Keenan!), skilled and manual labor, materials, and - just as importantly - enthusiasm. Dozens made their mark out there, as it truly was a community effort. In his remarks at the OLE Grand Opening, Chaz quoted John and Yoko: “A dream you dream alone is only a dream. A dream you dream together is reality.” It certainly applies to our OLE. In the beginning, it was just a beautiful drawing. But now, because so many of us have been a part of its creation, it's a reality.

There is still more to come. It is meant to be a place that evolves, grows, and changes over the seasons and years. The trees will grow. The mulch will give way to greenery. Birdhouses will appear. But most importantly, children will continue to learn and explore. So keep it going, make your mark, and have fun out there!

Jeremy Hauch  
Father of Josie - Larkspur Children's House



*“A dream you dream alone is only a dream.  
A dream you dream together is reality.”  
~ John Lennon and Yoko Ono*

# Alumna Profile: Katie Lipscomb

The Lipscomb family was one of the founding families who conceived, developed, and eventually established FCM in its first year, 2001. Katie began her third grade year in the Unitarian church on Wade Avenue while the rental of 1215 Ridge Road was in process. In January 2002, she moved with the first class over to our Ridge Road home, where we would remain for 15 years.



***When did you start attending FCM, and who were your first teachers?***

I started FCM when I was in third grade and my teachers were Mr. Henchel and Mrs. Patel.

***What is your favorite memory of FCM?***

I have so many amazing memories from FCM, from Mystery History to breeding the class hamster. However, I would have to say the evolution project at the beginning of every year, starting with the big bang and going through human evolution, was always a favorite of mine. Outside of the classroom, I always loved the exciting field trips. I've only had one teacher since FCM that I feel I was able to get to know like a Montessori environment provides. I'm still friends with the majority of my FCM teachers on Facebook.

***What did you love about FCM? What do you miss about FCM?***

I loved how they made learning fun. It was such a relaxed environment where everyone was able to learn how they learn. Not everyone learns the same way, and FCM did a great job of working with each student. As for what I miss, I definitely miss recess and nap time. I'm still not sure why the corporate world doesn't have that built into our schedules!





***What school do you attend now and did FCM help prepare you for it?***

I went to Cary Academy and then UNC-CH. I am out of school now and working in Corporate Sales for Citrix.

***What special interests do you have, and how do you participate in these (sports, arts, etc.)?***

Although my time is more limited than before, I do still participate in the hobbies I love. I've done martial arts pretty much my whole life and I still do Krav Maga and sing at various events around the area. Most recently, I sang the national anthem at a Durham Bulls game.

***Do you think that the outdoor education and culture of environmentalism at FCM influenced your life?***

I definitely think it influenced my life. When I'm stressed, I can always be calmed down in nature. I also think I learned to respect the Earth and developed an understanding of why we should never take it for granted more so than I would have elsewhere. I always loved Earth Day at FCM.

***What would you tell students getting ready to leave FCM and move on to middle school?***

Try and hold on to your Montessori background as much as possible. Most schools do not teach or make it easy to learn the way Montessori, and especially FCM, does. My best advice would be to get to know yourself as best as you can while at FCM. Start to understand your learning style so you can carry that with you in other schools and succeed no matter what your environment.

***Anything else you'd like people to know?***

I have already told my boyfriend that it is a pre-requisite that if/when we have kids, we are sending them to FCM. Kids are not in my near future, but I wanted him to know how important it is to me!



# People are buzzing about FCM...

Our family is so grateful for the Follow the Child community. It has been the perfect environment to teach our kids grace, courtesy, independence, and an appreciation for the environment over the past seven years. FCM is small enough that we have easily developed close relationships with the amazing staff, teachers, and families, and yet large enough to deliver rich resources to our future leaders and provide excellent support for the parents and other caregivers who are doing their best to guide them in their journey. ~ Kim Bartman (Sydney, Trillium CH-ED and Samantha, Emerald LE)

When I first saw a group of children in a Montessori classroom, I was dumbstruck. What sorcery is this?! How can so many children be so actively and independently engaged? Where's the screaming, crying, and fighting? Where's the domineering teacher who has chained the kids to their desks? Sending our son to FCM was one of the best decisions my wife and I ever made. It's the school I wish I'd gone to. ~ J. Chachula (Ben, Great Smoky Mountains UE)

It has been such an incredible first year at FCM, watching my toddler develop skills of which I had no idea he was capable. The work in Toddler House really helped foster a sense of independence, maturity, and confidence that is very important at his age. Plus, he absolutely loves coming to school every day! ~ Beth Johnson (Orno, Red Fox TH)

FCM has amazed me with their ability to make independence and community priorities. I'm so happy we chose this school for our daughter's development! ~Shuriek Robinson (Keira, Larkspur CH)

We couldn't be happier with everything about FCM - the teachers are wonderful, and they - as well as the staff and administration - treat us and our children like family. FCM does a wonderful job of nurturing children and helping them blossom into curious, respectful, and responsible individuals. ~ Chris and Jennifer Olson (Riley, Lupine CH-ED; Lucas, Larkspur CH)



# Trustee Profile



**Gene Pinder is the Director of Marketing for NCSU's Centennial Campus and has been an FCM Trustee for one year.**

## *How did you come to be involved with FCM?*

I became involved with FCM through Cara Bledsoe, FCM's Marketing Director. Cara and I are both members of the American Marketing Association (AMA) and met through the chapter's mentoring program. She asked me to help with some of FCM's marketing plans, and as a result of that work, I was asked to join the Board.

## *Why do you think it is a nonprofit worth supporting?*

I'm a big believer in the Montessori method and the way it encourages young minds to explore and think. While I think public education plays an important role in our community, a nonprofit school like FCM offers a viable alternative to parents who want more out of their child's education.

## *What do you like best about FCM?*

I think the best asset FCM has is its strong sense of community and shared responsibility. I am always incredibly impressed with how well FCM parents and staff work together for the benefit of the children. It's really remarkable.

## *What did you think of what you saw in the classrooms when you observed?*

I couldn't believe how well-behaved and responsive the children were! In some ways, it reminded me of tech companies I've visited — where everybody is creative and engaged and there's little drama. People (and, in this case, "little" people) just seem to get their work done. It's pretty remarkable when you think about it. I think it speaks volumes about the power of the Montessori approach to learning.

## *What are your hopes for the future of the school?*

My hope is that FCM continues on its amazing upward trajectory and can offer even more exciting programs to children of all ages and backgrounds. There really is no limit to what this school can accomplish. It has a tremendous future ahead.

# Statement of Financial Position

ASSETS:	
Current Assets	Value
Checking/Savings	\$1,497,058
Accounts Receivable	\$839,164
Other Current Assets	\$87,973
<b>Total Current Assets</b>	<b>\$2,424,195</b>
Fixed Assets	Value
Buildings	\$3,319,342
Land	\$835,000
Land Improvements	\$192,684
Equipment	\$15,949
<b>Total Fixed Assets</b>	<b>\$4,362,975</b>
<b>Total Assets</b>	<b>\$6,787,170</b>

LIABILITIES:	
Current Liabilities	Value
Unearned 2016-17 Tuition	\$1,904,679
Other Current Liabilities	\$78,122
Accounts Payable	\$64,241
<b>Total Current Liabilities</b>	<b>\$2,047,042</b>
Long-Term Liabilities	Value
Notes Payable - Construction Loan	\$2,936,165
Notes Payable - Lender Loan	\$302,100
<b>Total Long-Term Liabilities</b>	<b>\$3,238,265</b>
<b>Total Liabilities</b>	<b>\$5,285,307</b>

NET ASSETS:	
Net Assets	Values
Unrestricted	\$1,040,776
Net Income	\$417,456
Temporarily Restricted	\$43,631
<b>Total Net Assets</b>	<b>\$1,501,863</b>
<b>Total Liability</b>	<b>\$6,787,170</b>



# Statement of Financial Activity



<b>REVENUE:</b>	<b>Business Operations</b>	<b>Extraordinary</b>	<b>Capital Campaign</b>	<b>Total</b>
Tuition	\$2,120,681	\$0	\$0	\$2,120,681
Fundraising (Capital Campaign)	\$0	\$0	\$195,250	\$195,250
Fundraising (Annual Fund/ Auction/Misc.)	\$119,255	\$0	\$0	\$119,255
Fundraising (loan-to- donation conversion)	\$0	\$0	\$100,000	\$100,000
Other	\$11,106	\$0	\$0	\$11,106
<i>Total Revenue</i>	<b>\$2,251,042</b>	<b>\$0</b>	<b>\$295,250</b>	<b>\$2,546,292</b>
<b>EXPENSES:</b>	<b>Business Operations</b>	<b>Extraordinary</b>	<b>Capital Campaign</b>	<b>Total</b>
Instructional	\$1,135,685	\$0	\$0	\$1,135,685
Administrative	\$647,597	\$0	\$0	\$647,597
Facilities	\$270,341	\$0	\$0	\$270,341
OLE	\$0	\$0	\$190,672	\$190,672
Building Construction	\$0	\$0	\$104,578	104,578
Harden - move and facility/ classroom setup	\$0	\$41,751	\$0	41,751
Fundraising	\$29,721	\$0	\$0	\$29,721
Other	\$3,741	\$0	\$0	\$3,741
<i>Total Expenses</i>	<b>\$2,087,085</b>	<b>\$41,751</b>	<b>\$295,250</b>	<b>\$2,424,086</b>
<b>NET INCOME:</b>	<b>Business Operations</b>	<b>Extraordinary</b>	<b>Capital Campaign</b>	<b>Total</b>
	<b>\$163,957</b>	<b>-\$41,751</b>	<b>\$0</b>	<b>\$122,206</b>





# FCM Steps Forward Donors

Without our Capital Campaign donors, we would not have made it to our new, beautiful home.  
We have a tremendous amount of gratitude for you!

**Donors listed below are contributors to the campaign in its entirety.**

\* denotes contribution to the Felix Challenge benefitting the Outdoor Learning Environment

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Kim Bartman & Alan Boehm  
Katie & Brian Bouterse  
Nancy & Howard Carrey  
Jennifer & Keith Coltrain  
Tammy Blackard-Cook &  
Richard Cook  
Cassy & David Creekman  
Anita & Charles Holton  
Catherine & Michael Maher  
Linda Zier & Tony Montalvo  
Jennifer & Chris Olson  
Ranjana & Pravin Patel  
Natalie Rice  
Alyssa & Rob Royster  
Jane Small & George Sanderson  
Anna Tilghman & Ryan Scruggs  
Libby & Chuck Stubbs  
Arinn & Chris Widmayer

### FOOTPRINTS (\$250-\$499):

Emily Lada & Mike Ball  
Cara & Donnie Bledsoe  
Shields Carstarphen  
& Jennifer Knox  
Grace Evans & Jay Butler  
Tori & Casey Fox  
Julie & Shawn Gillen

Mary & Thomas Heilbron  
Angie & Michael Ma  
Sujittra & Steven Martin  
Sheetal & Pritesh Patel  
Mary & Camilo Peña  
Gene & Paulette Pinder  
Martha & Reich Welborn

### SMALL HANDS (\$125-\$249):

Melissa & Noah Abrams  
Elizabeth & Brian Bennett  
Anne & Adam Burke  
Debra Schafrath & Matt Craig  
Diana Donovan  
Carina Chiscano-Doyle &  
Jonathan Doyle  
Gini & Ted Emigh  
Leah Friedman & Stephen Feldman  
Louise & Marty Friedman  
Louise Katainen & Larry Gerber  
Nani Davis & Kurt Kaliebe  
Dawn Comfort & Mark McCorry  
Vicky & Joe Molinaro  
Debra & Tim Quinlan  
Valeska & Mark Redmond  
Sumi & Sam Sarkar  
Georgia & Alex Sgouros  
Juanita & Frederick Tinsley

### PURPLE BAG (\$1-\$124):

Anonymous  
Bob Bartman  
Tammy & Kelly Boat  
Anne Burke & Marti Knisley  
Kate & Gerry Caporale

Giselle Chachula  
Carol & Hugh Comfort  
Adriana de Souza e Silva  
Joan & Charles Dettloff  
Susan Freeman & Tracey Terrell  
Timea Hallquist  
Barbara & David Kahn  
Cheryl & Robert Kaliebe  
Amy Lynch  
Phyllis Martin  
Katie McChesney &  
Renada Snodgrass  
Amanda Dawson & Adam  
McMullin  
Marjorie & Roland Menestres  
Saro & Raj Natarajan  
Tim Nelson  
Ruth Pardue & Steve Braun  
Jennifer & Jeff Phelan  
Elim Lagunday-Rosalez &  
Mario Rosalez  
Chris & Amy Sabatino  
Judy Jo & Tom Small  
Liz & Jim Summers  
Dianne & Granville Tilghman  
Virginia & John Willis  
Lisa & Carl Woodward  
Jenny & Ming Yu

# Blossoming



# The FCM Family Association - Emphasis on 'Family'!



Dear FCM families,

WAY back when I was a new Follow the Child parent, I took the Montessori 101 class (which I encourage all new parents to do), and the (then) Head of School said something that has stuck with me all these years. Talking about the different planes of development, she said, "Get what lessons you want to impart to your kids in before they're 12. After that, it's all about their peers."

Since my oldest is 11 ½ and has entered into the world of middle school, I find myself reflecting on what she and all of our children learn from us. And, of course, our children learn much more by watching what we do than by hearing what we say. So what are our children learning from our parent community?

If you are Dax and Amos, you have seen your mother developing a week of activities to understand and practice what it means to serve our community and world.

If you are Josie, you may not have seen your dad as much as usual last year, since he was tirelessly working on the Outdoor Learning Environment day in and day out.

If you are Adah Pearl, Oliver, Cooper, or Brady, you have seen meal after meal delivered to your house for your family.

If you are Nicholas and Benjamin, you have seen your mom work year after year planning a huge fundraising (and fun-raising!) event.

If you are Kelley and Cosmo, what haven't you seen your mom doing for the school?

Our children saw us put on our grubbiest clothes to go pack boxes in their old classrooms, unpack boxes in their new classrooms, dig holes in impossibly hard clay, and perform feats of engineering and strength to get that platform on top of the tunnel. They saw us put on our fancy clothes and participate in raising funds for their school and were reminded that adults need playdates, too. What they didn't understand (and won't for many years) was the huge effort that went into the move to the new school. While the staff and the board drove the effort, it would not have been possible without the contributions from the family community in both money and sweat.

And, of course, all the normal school year activities had to happen in addition to the move, so everyone was doing double- and triple-duty making sure we had food for events, drivers for field trips, birthday treats for the staff, materials for the classroom, a clean stream in our backyard, and all of the many, many things that make the school complete.

I am so impressed with the energy, creativity, generosity, and kindness I continually see from the families at Follow the Child, and I thank you for being role models for my children. It has been an honor representing you.

Dawn Comfort  
FCM Family Association President



# 3601 Harden: from seed to garden...





# FCM Staff



**Julie Atashi**  
Assistant Teacher,  
Emerald Lower Elementary



**Cara Bledsoe**  
Director of Marketing and  
Communications



**Katie Bouterse**  
Lead Teacher, Sapphire  
Lower Elementary



**Anne Burke**  
Lead Teacher, Lupine  
Children's House

**Kate Caporale**  
Assistant Teacher,  
Trillium Children's House



**Carina Chiscano-Doyle**  
Children's House  
Spanish Teacher



**Pearl Cirilo**  
Co-Lead Teacher, Red Fox  
Toddler House and Grey  
Squirrel After School



**Cathy Constantine**  
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and Programs; Elementary  
Level Coordinator



**Ezra Crumpler**  
Assistant Teacher,  
Purple Finch After School

**Nani Davis**  
Children's House  
Level Coordinator and  
After School Director



**Diana Donovan**  
Lead Teacher, Purple  
Finch After School  
and Late Day



**Christina Erexson**  
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Grey Squirrel Toddler House



**Grace Evans**  
Elementary Art Teacher



**Susan Freeman**  
Assistant Teacher,  
Lupine Children's House



**Galen Gillett**  
Maintenance Coordinator

**Timea Hallquist**  
Lead Teacher, Grey  
Squirrel After School



**Rachel Haynes**  
Assistant Teacher,  
Grey Squirrel After School



**Erica Humphrey**  
Assistant Teacher,  
Upper Elementary





**Elim Lagunday-Rosalez**  
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Toddler House; Assistant  
Teacher, Purple Finch After  
School



**Angie Ma**  
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Toddler House; Toddler House  
Level Coordinator; Parent  
Education



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Elementary Spanish  
Teacher

**Katie McChesney**  
Web and Database  
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**Vicky Molinaro**  
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Children's House



**Dominique Mouthon**  
Head of School



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**Ruth Pardue**  
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**Mary Pat Peters**  
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Teacher



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